



Western Australian Certificate of Education Examination, 2014

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PHYSICAL EDUCATION STUDIES

Practical (performance) examination Hockey

Time allowed

Warm-up: 30 minutes
Skills and Drills: 75 minutes

Materials required

To be provided at the venue

Non-personal equipment required for Hockey

To be provided by the candidate

Hockey stick, shin and mouth protection, footwear suitable for a synthetic playing surface

Structure of the examination

The WACE Physical Education Studies examination consists of a written component worth 70 per cent of the total examination score and a practical (performance) component worth 30 per cent of the total examination score.

Structure of this practical (performance) examination

Sections and criteria	Marks available	Percentage of total exam
Individual skills		
• Skill 1	6	15
• Skill 2	6	
• Skill 3	6	
• Skill 4	6	
• Skill 5	6	
Conditioned performance	20	15
	Total	30

Instructions to candidates

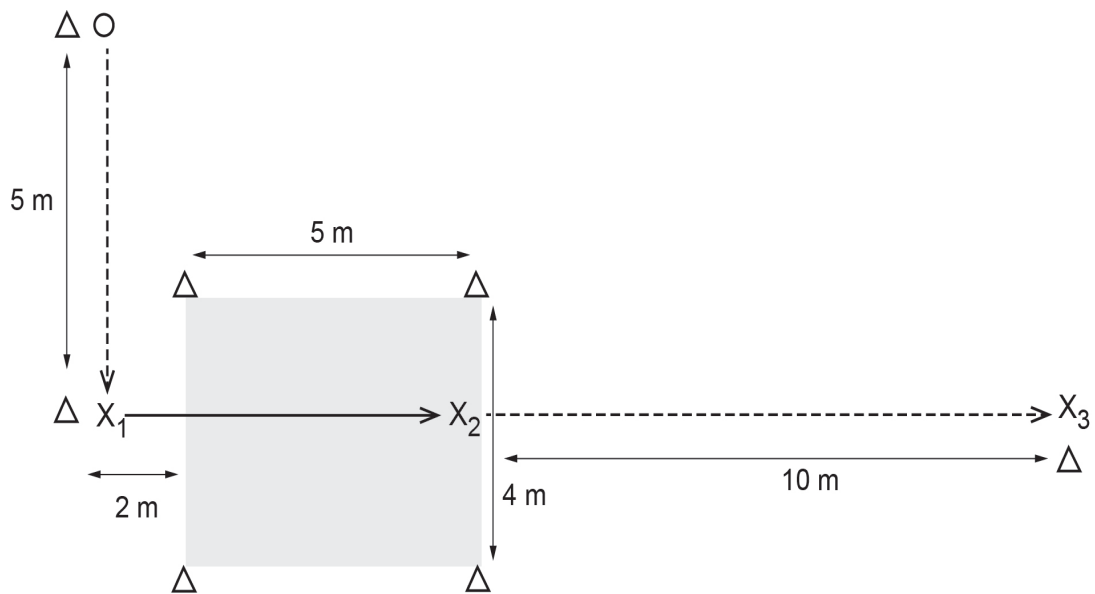
1. You are required to wear clothing and personal playing and safety equipment that is approved for competition by the sport's governing body.
2. Clothing must not identify you, your school, club or achievements, and it is requested that you wear black, navy or white shirts for the examination.
3. You are required to report to a supervisor to register for the practical examination 30 minutes before your scheduled examination time.
4. Once your attendance has been recorded you will be given a coloured, numbered bib to wear for the examination and directed to a supervised warm up area.
5. Just prior to the scheduled examination time you will be escorted from the warm up area to the examination area.

SECTION ONE – Skills Performance

1. Skills set

Skill 1	Skill 2	Skill 3	Skill 4	Skill 5
Trap	Drag to eliminate	Push	Indian dribble	Hit

Drill #1: Trap, drag to eliminate and push

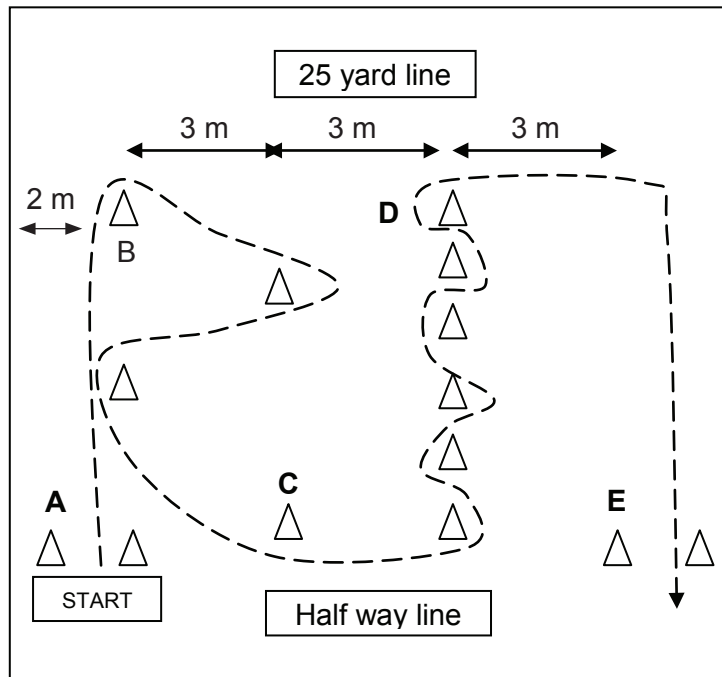


Key: X = player
O = feeder
△ = marker
—————> = player movement
-----> = ball movement

Drill Description

1. X₁ receives a push pass from feeder (O) and traps and keeps the ball under control.
2. X₁ drags the ball around X₂ and push passes the ball to X₃.
3. Ball should remain under control in the 4 x 5 m rectangle.

Drill #2: Dribbling – Flat stick and Indian dribble, hit



- Key:**
- X = player
 - O = feeder
 - △ = marker
 - = player movement
 - = ball movement

Drill description

1. Player starts at A and dribbles straight on flat stick to B.
2. Player then follows the path B to C, using a flat stick dribble and a reverse stick where necessary to change the direction of the ball through the course.
3. Player to negotiate path C to D using Indian dribble technique.
4. Player must then hit the ball through markers at E.

SECTION TWO – Conditioned Performance (20 marks)

SCENARIO PLANNING	
DEFINE PLAYING AREA OR BOUNDARIES	Half field
SPECIFY NUMBER OF PLAYERS	4 vs 4
SPECIFY TACTICAL PROBLEM(S) TO BE SOLVED	Creating a scoring opportunity from a hit in from the side of the half way line.
SPECIFY ROLES OR GOALS OF PLAYER(S)	A player from X hits the ball in to his team mates. X ₁ to X ₄ try to score a goal. Y ₁ to Y ₄ defend to get the ball out over half way.
SPECIFY OPTIONS, RULES &/OR RESTRICTIONS	Change offence and defence after 5 minutes

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